



# Merry Pop-Ins Childcare Centre

## MPI Disruptive Behaviour Policy

MPI staff use the following guidelines and techniques to discipline:

- Use of praise through kind words and actions to reinforce desirable behaviours.
- Use of problem solving instead of punishment.
- Redirection to another activity when a child displays undesirable behaviours.
- Time Away will be used as a last resort when the previous techniques fail to change inappropriate behaviour.

### Consistent Disruptive Behaviour

The safety and welfare of all the children at Merry Pop-Ins is very important to us. While the staff will make every effort to work with the children and their parents to promote appropriate behaviours, there are situations when additional action may become necessary.

**Disruptive Behaviour: Physically attacking others, verbally attacking others, threatening others' safety, leaving care site grounds, theft.**

**First Step:** If a child's uncontrollable behaviour continues, begins to endanger staff or other children physically or emotionally, a parent meeting will be requested by the management staff. The problem behaviour will be discussed and recorded for the file.

**Second Step:** If the child's behaviour continues, the parent/guardian will be contacted, and the child will be sent home for the day.

**Suspension/Dismissal:** If the behaviour continues after the child returns, a week suspension will result. Parents will be responsible for payment during the length of the suspension.

Dismissal of the child will occur after two suspensions, or immediately if the child's behaviour severely injures a staff member or another child. Parents will be responsible for paying for 2 weeks of care after dismissal.

Child's Name: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

MPI Staff: \_\_\_\_\_

Date: \_\_\_\_\_

20280 Trans-Canada Highway, PE C0A 1J0

**\*\*At Englewood School\*\***

Phone/Text: 902-388-6250 email: [schoolage@merrypopins-pe.ca](mailto:schoolage@merrypopins-pe.ca)

Revised Sept 2024